

How to Train Students' Oral Communicative Competence in College English Education

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Abstract: Nowadays, China occupies a certain position in the world. It is necessary to communicate through English in international cultural exchanges, so English plays a very important role in promoting friendly exchanges between China and foreign countries. Oral English and English communicative competence have become a very important learning content for English majors. Good oral English communicative competence can help students expand their thinking and improve their personal learning effect to a great extent. Therefore, it is necessary for colleges and universities to explore how to cultivate students' oral English communicative competence when carrying out English education.

1. Introduction

Improving oral English communication ability can help students to improve their self-confidence and English expression ability in foreign cultural communication. Oral English communication ability is a kind of ability to narrow the distance between friends in different countries. Teachers who teach English majors in colleges and universities shoulder the important mission of cultivating students' oral communication ability. However, in fact, many colleges and universities do not attach great importance to students' oral English practice when they carry out English teaching, but spend most of their time to let students understand English professional knowledge, such as English grammar teaching. However, although the students' comprehensive English scores are qualified, they are allowed to pass through English in the form of oral expression. It is very difficult to communicate with friends. Based on this, this paper mainly studies how to cultivate college students to improve their oral English communicative competence.

2. Students are required to pay attention to the standard of pronunciation

In order to practice fluent English, it is necessary to have a standard pronunciation basis and be able to read out each basic phonetic alphabet standard. As college students majoring in English, they have great advantages in the process of learning English, because they mainly focus on learning English. Under these conditions, college students should fully master the basic knowledge of English, including word application and phrase collocation in spoken English. The development of oral English activities is one of the important ways to improve students' oral English communicative competence. In order to obtain employment in the direction of professional counterparts, students majoring in English must have the standard of CET-6 or above. English There is a difference between oral English practice and written expression, so the establishment of oral English communication activities is helpful for students to improve their oral expression ability. Only when students have enough mastery of the correct pronunciation of English can they practice spoken English in a progressive and growing way in order to promote the standardization and fluency of their spoken English. Although college students have a long basis for English learning before they study English major, there are still many students who do not have enough standards for the pronunciation of double vowel consonants or unit sounds in English, so teachers can start from this direction to help students practice correct pronunciation.

For example, it is the most basic English pronunciation. However, due to the lack of correct phonetic cognition in primary and secondary schools, many students will always have the problem

of non-standard pronunciation in oral English practice in the future. In this case, the foreign language teachers in colleges and universities should correct the students' pronunciation, need the students to lift the tongue end and pronounce them, and require the tongue body to approach the upper jaw in the process of pronunciation, and the pronunciation should be close to the air flow channel to form the pronunciation standard of the phonetic symbol by rubbing the sound. Of course, in the early teaching, many students have difficulty in pronunciation, when teachers need to help students complete the pronunciation standard one-on-one.

3. Students are required to have a certain amount of vocabulary

Only by reading a lot of English can students reserve more vocabulary. As we all know, learning a language is a process that needs to be accumulated for a long time. The wider the area of reading, the greater the vocabulary students gain. Improving the English vocabulary of English learning students is not only helpful to build an English knowledge framework, but also to help students improve their oral English communicative competence. English vocabulary can be expanded by reading and reciting certain words every day, or by practicing English independently and keeping a diary in English, but it takes a long time to persist in it. It's a good effect. Only by developing good learning habits can students improve their oral English communicative competence in professional English learning. Of course, in the process of expanding students' English vocabulary, we not only need to practice in writing alone, but also need to apply moral English words to phrases or daily sentences with friends, so as to develop a sense of English language. In the process of learning, if words that you do not know need to be queried and recited in time through various channels, the time cycle is taken as the node, and the space for improving your oral English is checked at the end of the week and half a month, if the oral English expression ability is not improved in a cycle. Then college students need to reflect on whether their learning style is correct.

4. Strengthen students' English sentence exercise

College English majors want to improve their oral English communication ability and imitate the lines in the plot by enjoying the film in order to improve their English expression ability. This is a reference method, so to improve students' oral English communication ability through this way, because compared with the oral English practice between friends, the spoken English expressed in the film is more professional and official, and the spoken English shown in the film is very standard, which is also of great help to students to improve the standard of spoken English. Oral English teaching in China can not be separated from the label of "Chinglish", in order to achieve more professional Students are the main body of English colloquial practice, and college English teachers are the guides to solve this problem. Only by taking more effective measures to help students improve their spoken English and standardize their spoken English. Based on this, the imitation of lines in film appreciation is an effective measure, which plays a great role in promoting the standardization of oral English. Nowadays, English teaching has great advantages, such as multimedia teaching technology and students' smart phones can broadcast foreign films, so students can watch English movies at the same time to carry out situational simulation exercises on the bridge lines in the film, in order to improve oral English. The ability to express.

5. Strengthening the Development of English activities in Schools

The development of English activities in schools can be strengthened by organizing English speaking activities. Only the real application of students' English to real life can also improve students' oral English expression ability. at the same time, it also plays a great role in the cultivation of students' physical and mental health. In the process of organizing English speech activities, students should be actively encouraged to participate in the speech activities. Once students participate in the speech process, they will certainly pay a lot of preparatory activities in the early stage. In this way, they can not only improve students' autonomous learning ability, strengthen

students' initiative, but also improve their oral communication ability and expression ability. In addition to this English-related activities can enhance students' self-confidence in English learning, make students feel the charm of oral English, increase the fun of English learning. As the saying goes, interest is the best teacher, so that with interest in English learning, then the efficiency of English learning will also get feedback. Therefore, colleges and universities can choose daily topics to carry out English speaking activities, such as holidays, living environment, daily necessities and so on, and can also use English as the main language for drama. On the one hand, they can make students learn English in the scene, on the other hand, they can feel the essence of English in the performance.

6. Conclusion

In a word, the purpose of English education in colleges and universities is to improve students' comprehensive English ability. for students majoring in English, they must have professional oral English expression ability in order to develop their major counterparts. Now China is one of the most important players in the international market, and all staff need to communicate with foreign friends in English. Then the communicative competence of oral English determines whether the staff member can stay in the industry. In addition to the guidance of oral English teachers, students should also strengthen their oral English practice on their own. Only when students work hard on oral English can they get others lack of oral English expression skills.

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